

ORIENTATION TO LIFE AND CAREERS

The Family and Consumer Science academic standards for Orientation to Life and Careers support the course description, which can be found at <http://doe.state.in.us/octe/facs/orientlifecar.html>.

Standard 1

Students will integrate processes of thinking, communication, leadership, and management in school, family, career, and community settings.

- ___ NW-1.1 Demonstrate components of critical thinking, creative thinking, and reasoning.
- ___ NW-1.2 Evaluate effective communication processes in school, family, career, and community settings.
- ___ NW-1.3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
- ___ NW-1.4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.
- ___ NW-1.5 Examine interrelationships among thinking, communication, leadership, and management processes to address individual, family, community, and workplace issues.

- ___ OLC-1.1 Demonstrate components of critical thinking, creative thinking, and reasoning.
- ___ OLC-1.2 Evaluate effective communication processes in school, family, career, and community settings.
- ___ OLC-1.3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
- ___ OLC-1.4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.
- ___ OLC-1.5 Examine the interrelationships among thinking, communication, leadership, and management processes to address family, community, and workplace issues.

Standard 2

Students will evaluate the impact of today's choices on their future success.

- ___ OLC-2.1 Utilize career information and resources to conduct self-assessment, career exploration, and career planning processes.
- ___ OLC-2.2 Explore and determine personal aptitudes, traits, interests, principles, values, attitudes, priorities, goals, and desired lifestyle.
- ___ OLC-2.3 Analyze skills and knowledge needed to define and achieve personal, school, family, and career goals.
- ___ OLC-2.4 Analyze skills for successfully integrating multiple life roles in school, family, career, and community settings.

Standard 3

Students will analyze selected career paths in relation to their own aptitudes, interests, principles, and desired lifestyle.

- ___ OLC-3.1 Determine roles, functions, education, and training requirements of various options within a career cluster and related career pathways.
- ___ OLC-3.2 Explore career options and opportunities for employment and entrepreneurial endeavors for selected career clusters and career pathways.
- ___ OLC-3.3 Evaluate selected jobs and career pathways for working conditions, benefits, and opportunities for growth and change.
- ___ OLC-3.4 Create flexible career plans that incorporate the changing nature of work; evolving trends in labor markets, technology, society, and the economy; and needs for lifelong learning.
- ___ OLC-3.5 Examine the impact of selected careers on desired lifestyles.
- ___ OLC-3.6 Evaluate high school four-year course plans, postsecondary education and training plans, and career plans in light of decisions about career paths and options

Standard 4

Students will develop basic skills, tools, and personal qualities needed for success in school, family, career, and community settings.

- ___ OLC-4.1 Demonstrate self-management qualities related to responsibility and work ethic (for example: attendance, punctuality, completion of work on time, focus, initiative, perseverance, striving to do one's best).
- ___ OLC-4.2 Demonstrate habits of mind (for example: taking responsible risks, thinking and communicating with clarity and precision, questioning and posing problems, thinking independently, applying past knowledge to new situations, remaining open to continuous learning).
- ___ OLC-4.3 Apply study skills and skills in reading, writing, mathematics, listening, speaking using technology, and self-assessment of quality.
- ___ OLC-4.4 Demonstrate the ability to apply adaptive, transferable, and job-related skills and personal qualities in school, family, career, and community settings.
- ___ OLC-4.5 Demonstrate respect for multiple diversities with sensitivity to anti-bias and equity in gender, age, race, culture, ethnicity, socio-economic status, and exceptionalities.
- ___ OLC-4.6 Demonstrate ability to develop and maintain high quality career portfolios and other documents and processes necessary to gain employment (for example: successful interviewing, resumes, job application forms, related correspondence).
- ___ OLC-4.7 Develop a personal/professional network to assist in career exploration through a variety of experiences (for example: job shadowing, career study tours, guest speakers, career fairs, electronic communications).

Standard 5

Students will demonstrate management of their own resources to become independent, contributing, and responsible students, employees, and family members.

- ___ OLC-5.1 Examine needs, wants, principles, goals, and economic resources and their relationship to personal resource management.
- ___ OLC-5.2 Demonstrate financial literacy and money management strategies in areas of budgeting, income, spending, credit, savings, and investing.
- ___ OLC-5.3 Create time management systems and strategies to achieve goals.
- ___ OLC-5.4 Manage individual and family resources to set standards, make choices, satisfy needs and wants, and reach goals.
- ___ OLC-5.5 Establish wellness goals to maximize present and future health and peak performance in school, family, career, and community settings.
- ___ OLC-5.6 Determine and assume responsibility for maintaining standards of personal appearance, attire, and etiquette appropriate for specific settings.